

Underground Adventure





Written by Roderick Hunt
Illustrated by Alex Brychta

BEFORE READING

Talk together

- Look at the title and cover picture. Ask:
What do you think might happen in this story?
- Talk about where the children might be.
Ask: *Why do you think they are wearing hard hats?*
- Look through the book and talk about the pictures.

About the words in this book

- Your child should be able to sound out and blend some words, which may include:

**don't time came tunnel
shy underground gold told**

- Some words may be more challenging. Encourage or model blending, then read the words below to your child if necessary.

**oh people looked
called laughed
signs**



DURING READING

Enjoy the story together.
If your child needs support to read the story:

- Remind your child to sound out and blend unfamiliar words from left to right.
- Look for compound words, where two words create a bigger word, e.g. *moonlight*.
- If a word is still too tricky, simply say the whole word for your child.
- Re-read sentences to focus on their meaning where necessary.



See the inside back cover
for more ideas.



The children were in the cellar. They wanted to find a secret tunnel.



The children looked everywhere. They tapped on the floor. They tapped on the walls.



But there was no secret tunnel.
“It’s no good,” said Biff.



Kipper ran to the cellar. He had the magic key. The key was glowing.



They ran to Biff's bedroom.

“Come on!” called Kipper. “It’s time for a magic adventure.”



The magic took them underground.
They were in a big tunnel.



Wilma picked up a lamp.

“Come on,” she said. “Let’s go!”



There were elves in the tunnel. But they were shy.

“Oh no!” they said. “Children!”



The children went down the tunnel.
They didn't see the elves.
“This way,” said Wilma.



The children came to a big cave.
“Wow!” said Biff.



The elves looked at the children.
“Oh dear!” said the elves. “Oh dear!
Oh dear!”



The cave had an echo.

“Whoooooaa!” called Kipper.

“Whoooooaa!” went the echo.



“Whoooooaa!” went Kipper.
The elves laughed. They laughed and
laughed.



The elves came out. They ran to say hello.



“Whoooooaa!” they went.

“Whoooooaa!” went the echo.

And everyone laughed.



The elves were sad. They had no work.



“Can you help?” said the elves. “Our gold has run out. We don’t know what to do.”



Wilma had a good idea. She told the elves what it was.



The elves put lights in the caves. The caves looked beautiful.



People came to see them. The elves were happy.



The elves were busy.

“Thanks to the children,” they said.



The magic key began to glow. It was time to go home.



“What an adventure!” said Wilf.

“I have a good idea,” said Chip.

“What do you think?”

AFTER READING

- Turn to page 16. Ask: *Why were the elves sad?*
- Re-read pages 18 and 19. Ask: *What was Wilma's idea?* Turn to page 21 to check.
- Discuss why the elves were happy at the end of the story. Ask: *Do you like to be busy? What do you like doing?*

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Underground Adventure



The children help
the elves.



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Kipper Stories
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